

Exemplary Practices 15.0 Personalized Education Plan

- Individualized curriculum and instruction is implemented using individualized learning plans at exemplary nontraditional or alternative schools.

- The individual student plan targets student achievement, effective and affective growth, social skill development, and college and career readiness skills.

Indicators of Quality Programming:

15.1 A Student Support Team (SST) is established and involved in forming and monitoring the student's progress on the nontraditional education plan while further providing the reinforcement necessary for achievement.

15.2 Parents/guardians are on the SST and involved in drafting, developing, and implementing the student's plan.

15.3 Plans that are developed are culturally responsive based on the student's differentiated (accelerated or remedial) needs.

15.4 Processes for the nontraditional education plan include reviewing current credit accrual and ensuring the student is making adequate progress toward graduation.

15.5 Three strands are embedded into the nontraditional education plan that engages the student in post-secondary planning for the following: effective citizenship, independent living, and college and career readiness.

15.6 Teachers and school counselors utilize individual student data in making instructional decisions and developing the nontraditional education plan.

15.7 Plans incorporate goals for developing healthy behaviors and effective social skills.

15.8 The nontraditional education plan addresses required services to meet the educational needs of students with disabilities and second language learners.

15.9 Student plans are updated on a bi-yearly basis based on informal and formal assessment data, student feedback, and interest inventory results.

15.10 The students maintain a copy of the plan and reference it during school counseling sessions, teacher conferences, and administrative meetings.