

Exemplary Practice 9.0: Collaboration

- Partnerships with community agencies, businesses and groups based on trust, open communication, clearly defined goals, and shared responsibility at exemplary nontraditional or alternative schools.
- Collaborative efforts enhance the student's performance in the school, home, and community.
- Collaborative partnerships promote opportunities for life skills, soft skills, service learning and career exploration for all students.
- Community representatives have a role in the planning and resource development of the non-traditional or alternative school.

Indicators of Quality Programming:

- 9.1 Partnerships with community resources are secured and established to help the nontraditional or alternative school solve problems and achieve goals as outlined in the program's vision and mission.
- 9.2 Partnerships are designed to support and enrich the school by including the community as a resource for funding education, advocacy and volunteerism.
- 9.3 A comprehensive outreach program utilizing the parent advisory council is established by the nontraditional or alternative school.
- 9.4 Interagency and community partnerships exist to support the physical and mental health of students enrolled in the program.
- 9.5 A student assistance program which allows for referrals to community agencies when appropriate is provided at exemplary nontraditional or alternative schools.
- 9.6 Community representatives are drawn upon as resources during the planning phase of the individualized student plan that involves student planning for the following: community participation, employment, independent living and post-secondary education. All effort is made to ensure that representatives reflect the unique needs of the community demographics and serve to close any existing opportunity gaps.
- 9.7 Community partners are utilized when integrating life skills, soft skills, college and career readiness and service learning into the nontraditional or alternative school.
- 9.8 Community representatives serve on the Advisory Board and assist in planning, resource development, and decision-making for the nontraditional or alternative school.