

Exemplary Practice 6.0: Student Assessment

- An exemplary nontraditional or alternative school includes screening, progress monitoring, diagnostic and outcome-based measurements and procedures to improve short and long term results at the student level.

- Student assessments are used to measure achievement and identify specific learner needs. The school uses reliable measures to monitor student progress and adjust program services.

Indicators of Quality Programming:

6.1 School administrators promote assessment as a means to identify individual and group learner needs.

6.2 School administrators enforce data-driven accountability as required by state and local authorities.

6.3 The purpose of assessments is clearly defined and communicated to students, parents/guardians, and staff which include program accountability for quality instruction and student qualification for matriculation or graduation.

6.4 Data collection procedures are clearly outlined to ensure reliable and valid student assessment results.

6.5 Teachers use reliable formative and summative assessment tools that align with curriculum and instruction to track student performance and progress.

6.6 The program utilizes multiple measures to monitor student achievement, effective and affective performance, and preparation for matriculation or graduation with an emphasis on both informal and formal assessments.

6.7 Quantitative and qualitative data are used to identify student progress as prescribed by the district and state.

6.8 Assessments are directly linked to identifying appropriate curriculum and instructional methods to accommodate a variety of individual learning needs.

6.9 Results of assessments are used to adjust instructional practices, provided to students and parents/guardians in a timely manner, and used to update student academic/graduation plans.