

Exemplary Practices 15.0 Personalized Education Plan

- Individualized curriculum and instruction is implemented using individualized learning plans at exemplary nontraditional or alternative schools.
- The individual student plan targets student achievement, effective and affective growth, social skill development, and college and career readiness skills.

Indicators of Quality Programming:

- 15.1 A Student Support Team (SST) is established and involved in forming and monitoring the student's progress on the nontraditional education plan while further providing the reinforcement necessary for achievement.
- 15.2 Parents/guardians are on the SST and involved in drafting, developing, and implementing the student's plan.
- 15.3 Plans that are developed are culturally responsive based on the student's differentiated (accelerated or remedial) needs.
- 15.4 Processes for the nontraditional education plan include reviewing current credit accrual and ensuring the student is making adequate progress toward graduation.
- 15.5 Three strands are embedded into the nontraditional education plan that engages the student in post-secondary planning for the following: effective citizenship, independent living, and college and career readiness.
- 15.6 Teachers and school counselors utilize individual student data in making instructional decisions and developing the nontraditional education plan.
- 15.7 Plans incorporate goals for developing healthy behaviors and effective social skills.
- 15.8 The nontraditional education plan addresses required services to meet the educational needs of students with disabilities and second language learners.
- 15.9 Student plans are updated on a bi-yearly basis based on informal and formal assessment data, student feedback, and interest inventory results.
- 15.10 The students maintain a copy of the plan and reference it during school counseling sessions, teacher conferences, and administrative meetings.