Exemplary Practice 11.0: School Counseling

• An exemplary professional school counseling program that serves nontraditional or alternative students targets academic performance, is grounded in research-based practices, and addresses the current and future needs of students.

• Effective and affective strategies to enhance student achievement are integrated in exemplary school programs.

• Professional school counselors collaborate with school stakeholders to support best practices, articulate instruction, and create effective citizens.

Indicators of Quality Programming:

11.1 Improvement of academic self-concept is promoted at the school.

11.2 Students acquire affective skills to become self-directed and independent learners.

11.3 Students develop interests and abilities to achieve school success.

11.4 An environment for academic preparation which promotes a wide range of post-secondary options including trade/technical school, the armed services, and college is created at the program.

11.5 Students work with professional counselors to establish challenging effective and affective academic goals.

11.6 Students understand the relationship between success in school and transition to the world of work.

11.7 Opportunities for students to engage in service learning are created at the program.

11.8 Students investigate the world of work as it relates to their interests, skills, and goals.

11.9 Students develop an awareness of self, others, and the importance of working effectively in teams.

11.10 Helping students establish job readiness skills is a goal of the program.

11.11 Students develop research and critical thinking skills which include the use of technology to explore and prepare for future employment.

11.12 Students acquire interpersonal skills to recognize, respect, and appreciate the differences in others.

11.13 Students develop a clear understanding of consequences of decisions and choices.