

Exemplary Practice 11.0: School Counseling

- An exemplary professional school counseling program that serves nontraditional or alternative students targets academic performance, is grounded in research-based practices, and addresses the current and future needs of students.
- Effective and affective strategies to enhance student achievement are integrated in exemplary school programs.
- Professional school counselors collaborate with school stakeholders to support best practices, articulate instruction, and create effective citizens.

Indicators of Quality Programming:

- 11.1 Improvement of academic self-concept is promoted at the school.
- 11.2 Students acquire affective skills to become self-directed and independent learners.
- 11.3 Students develop interests and abilities to achieve school success.
- 11.4 An environment for academic preparation which promotes a wide range of post-secondary options including trade/technical school, the armed services, and college is created at the program.
- 11.5 Students work with professional counselors to establish challenging effective and affective academic goals.
- 11.6 Students understand the relationship between success in school and transition to the world of work.
- 11.7 Opportunities for students to engage in service learning are created at the program.
- 11.8 Students investigate the world of work as it relates to their interests, skills, and goals.
- 11.9 Students develop an awareness of self, others, and the importance of working effectively in teams.
- 11.10 Helping students establish job readiness skills is a goal of the program.
- 11.11 Students develop research and critical thinking skills which include the use of technology to explore and prepare for future employment.
- 11.12 Students acquire interpersonal skills to recognize, respect, and appreciate the differences in others.
- 11.13 Students develop a clear understanding of consequences of decisions and choices.