

Exemplary Practice 1.0: Vision and Mission

- An exemplary nontraditional or alternative education school develops a guiding vision and mission that drives the overall operation of the program.
- All stakeholders (i.e., administrators, community representatives, parents/guardians, staff, and students) share in developing, implementing, directing and maintaining the vision and mission for the school.
- The vision and mission of the school includes the identification of the target student population and promotes the success of all students.
- Additionally, the vision and mission embody high expectations for academic achievement, and the nurturing of positive social interactions between staff and students.

Indicators of Quality Programming:

- 1.1 The vision clearly articulates goals to the stakeholders.
- 1.2 The mission is documented, published and visible to students, parents/guardians, staff, and the community stakeholders.
- 1.3 All stakeholders are involved in developing the vision, mission, goals, and projected outcomes for the school.
- 1.4 The mission includes the identification of the student population for whom the nontraditional or alternative education school is designed to serve.
- 1.5 The vision and mission of the school has a unifying theme that evokes high levels of student and stakeholder support.
- 1.6 The driving vision and mission of the nontraditional or alternative school is consistent with the district's strategic goals while aligning with specific state standard(s).
- 1.7 Student success is central to the vision and mission of the school, which includes the development of effective and affective skills, social competencies, and career readiness skills.
- 1.8 The vision and mission of the school promotes a safe and secure environment while developing the emotional and physical wellness of all students.
- 1.9 The development of school culture and student ownership of their school is facilitated through the use of symbols, ceremonies, celebrations, and the development of traditions.
- 1.10 Resources are sought and obtained to support the implementation of the vision and mission.
- 1.11 Barriers to achieving the vision and mission are identified, clarified, and addressed through the school's strategic plan.
- 1.12 The vision and mission shape the educational plans and activities undertaken by the nontraditional or alternative school.

1.13 The vision and mission are monitored, evaluated, and revised (as needed) on a yearly basis.