Exemplary Practice 1.0: Vision and Mission

• An exemplary nontraditional or alternative education school develops a guiding vision and mission that drives the overall operation of the program.

• All stakeholders (i.e., administrators, community representatives, parents/guardians, staff, and students) share in developing, implementing, directing and maintaining the vision and mission for the school.

• The vision and mission of the school includes the identification of the target student population and promotes the success of all students.

• Additionally, the vision and mission embody high expectations for academic achievement, and the nurturing of positive social interactions between staff and students.

Indicators of Quality Programming:

1.1 The vision clearly articulates goals to the stakeholders.

1.2 The mission is documented, published and visible to students, parents/guardians, staff, and the community stakeholders.

1.3 All stakeholders are involved in developing the vision, mission, goals, and projected outcomes for the school.

1.4 The mission includes the identification of the student population for whom the nontraditional or alternative education school is designed to serve.

1.5 The vision and mission of the school has a unifying theme that evokes high levels of student and stakeholder support.

1.6 The driving vision and mission of the nontraditional or alternative school is consistent with the district’s strategic goals while aligning with specific state standard(s).

1.7 Student success is central to the vision and mission of the school, which includes the development of effective and affective skills, social competencies, and career readiness skills.

1.8 The vision and mission of the school promotes a safe and secure environment while developing the emotional and physical wellness of all students.

1.9 The development of school culture and student ownership of their school is facilitated through the use of symbols, ceremonies, celebrations, and the development of traditions.

1.10 Resources are sought and obtained to support the implementation of the vision and mission.

1.11 Barriers to achieving the vision and mission are identified, clarified, and addressed through the school’s strategic plan.

1.12 The vision and mission shape the educational plans and activities undertaken by the nontraditional or alternative school.
1.13 The vision and mission are monitored, evaluated, and revised (as needed) on a yearly basis.