

26th Annual
NAEA Virtual Conference on
Alternative Education



October 23, 2020
NAEA Virtual Conference



Dr. Sean Holland is a national keynote speaker and successful entrepreneur. He was appointed as an Ambassador to the highest international body, the United Nations (U.N.) Economic and Social Council. Over the past 20 years, Dr. Sean has helped Fortune 500 companies such as Proctor & Gamble and CSX Transportation align to and achieve their ambitions and goals. He has been awarded numerous prestigious awards and honors through the display of outstanding customer centric service, his amazing intellect as well as his uncanny ability to “wow and surprise” his audience through insightful thought and leadership.

Retiring from the corporate world, Dr. Sean transitioned into empowering and transforming hundreds of students to both develop and deploy their purpose through a student leadership organization. This student organization exists on a myriad of well-known colleges and universities. Students who participated in this leadership experience have gone on to serve and impact numerous societal and cultural domains throughout the world. Currently, Dr. Sean is stepping into his greatest passion which is serving, speaking, and empowering the next generation of youth, teachers, and educational leaders. He is focused on Social Emotional Learning as a Professional Development Leader for Purpose Prep. He has a beautiful family and enjoys life in Lansing, Michigan.

2020 Keynote Dr. Sean Holland

VIRTUAL CONFERENCE AT A GLANCE

October 23, 2020 8:00 am – 2:10 pm Pacific Daylight Time

8:00 am – 9:30 am	Grand Opening Ceremony & Keynote Speaker	Zoom Room
9:40 am – 10:40 am	<p style="text-align: center;"><u>Breakout Session A:</u></p> <p style="text-align: center;">Presenter 1: Joel Ramirez, Michael Kirksey, Darryl Clark Exemplary / Best Practices during COVID-19</p> <p style="text-align: center;">Presenter 2: Kevin Jones Restorative Responses to Racial Bias and Covid-19</p> <p style="text-align: center;">Presenter 3: Dr. Peter Fernandez Restorative Approaches to Social Emotional Learning and Trauma Informed Practices in a K-12 Setting</p>	
10:50 am – 11:50 am	<p style="text-align: center;"><u>Breakout Session B:</u></p> <p style="text-align: center;">Presenter 1: Pat Conner Building Strong Brains: Trauma Sensitive Strategies for Alternative Educators</p> <p style="text-align: center;">Presenter 2: Sylvia Hooker Creating a High-Performance Learning Culture by addressing Equity and Unconscious Bias</p> <p style="text-align: center;">Presenter 3: Brian Gee Social Emotional Learning/Motivating the Unmotivated</p>	
12:00 pm – 1:00 pm	<p style="text-align: center;"><u>Breakout Session C:</u></p> <p style="text-align: center;">Presenter 1: Gastrid Harrigan Schoolwide Strategies to Scale Up SEL and Trauma Informed Practices</p> <p style="text-align: center;">Presenter 2: Dr. Melissa Sadin Trauma Sensitive Alternative Education</p> <p style="text-align: center;">Presenter 3: Chrystal Becker Archer Aviators Achieve Amid COVID</p>	
1:10 pm – 2:10 pm	Business Meeting & Elections	

EXEMPLARY / BEST PRACTICES DURING COVID-19

Strand: COVID/Exemplary Practices
Location: TBD
Presenters: Joel Ramirez, Michael Kirksey, Darryl Clark

The 2020 – 2021 school year presents a unique set of challenges for our schools. Beyond keeping our students and staff healthy and safe, how do we effectively meet the unique and forever changing educational challenges. A most critical new educational challenge has propelled on-line learning to a higher level: Remote Learning and Virtual Learning. Join us for this session in which we will discuss remote learning versus successful virtual learning models. Edgenuity's on-line curriculum is an outstanding tool for remote learning and Edgenuity's Instructional Services are the EXPERT regarding Virtual Learning.

RESTORATIVE RESPONSES TO RACIAL BIAS AND COVID-19

Strand: Trauma / SEL
Location: TBD
Presenter: Kevin Jones

Through Listening Circles, emotional connections and conversations will positively address racial bias and the effects of COVID-19 on individuals and communities.

The goal of the listening circle is to create a space for shared emotional connection about the impact of systemic racism and the current moment in time. The aim is to support individuals and communities that have been harmed and explore the collective experience together. This listening circle will provide a space for people to connect, share experiences, and look to the future in a restorative responsive way.

RESTORATIVE APPROACHES TO SOCIAL EMOTIONAL LEARNING AND TRAUMA INFORMED PRACTICES IN A K-12 SETTING

Strand: Trauma / SEL
Location: TBD
Presenter: Dr. Peter Fernandez

During this presentation, participants will be exposed to the intersection of restorative practices, social emotional learning, and trauma-informed teaching, resulting in a greater understanding of evidence-based best practices. These best practices will allow for more positive adult-student relationships and a greater sense of community in both the classroom and school building. There will be time dedicated to each component and real-world examples of how these strategies have been implemented in both the alternative and general education setting, K-12. There will also be time for questions and answers.

BUILDING STRONG BRAINS: TRAUMA SENSITIVE STRATEGIES FOR ALTERNATIVE EDUCATORS

Strand: Trauma / SEL
Location: TBD
Presenter: Pat Conner

Chronic childhood trauma, or what experts call adverse childhood experiences (ACEs), can disrupt a child's brain-building process. ACEs are toxic to brain development and can, left unaddressed, make it more difficult for a child to succeed in school, live a healthy life, and be a contributing member of our communities.

Many of the students we serve in alternative education have been affected by trauma. This workshop is designed to empower school leaders and teachers to address chronic childhood trauma, or ACEs, in the alternative school setting. Participants will leave with strategies and materials to begin their journey to becoming trauma sensitive.

CREATING A HIGH-PERFORMANCE LEARNING CULTURE BY ADDRESSING EQUITY AND UNCONSCIOUS BIAS

Strand: Equity / Bias
Location: TBD
Presenter: Sylvia Hooker

The presenter will address and transform mental mindsets of district leaders, faculty, staff, and the school community that impede our non-traditional programs from creating a high-performance learning culture. Participants will reflect on their hiring practices, teaching and leadership practices through two of Patrick Lencioni's Five Dysfunctions of a Team (1. Absence of Trust and 2. Fear of Conflict). This highly engaging session will address teacher/leader effectiveness and the hard conversations that must be addressed to build bridges within as well as outside of the school community.

SOCIAL EMOTIONAL LEARNING/MOTIVATING THE UNMOTIVATED

Strand: Trauma / SEL
Location: TBD
Presenter: Brian Gee

We have been using Purpose Prep curriculum in our alternative schools to better help students to understand and how to deal with social emotional issues. We have seen a great amount of success with this. We also use various incentives to help motivate the unmotivated students (TGIF, platinum card, adulting day, community mentors, etc.). Come see how it all works!

SCHOOLWIDE STRATEGIES TO SCALE UP SEL AND TRAUMA INFORMED PRACTICES

Strand: Trauma / SEL
Location: TBD
Presenter: Gastrid Harrigan

The culture of a school has far-reaching impacts over every aspect of the organization's ability to reach its mission objectives. This session will provide participants with strategies to energize, recharge, and upgrade their Social Emotional Learning (SEL) and trauma-informed practices to better meet the needs of the 21st Century learner. Participants will be exposed to researched-based strategies, methods, and techniques to scale up their SEL initiatives. They will also learn ways to incorporate trauma-informed practices into their school culture and classroom routines.

TRAUMA SENSITIVE ALTERNATIVE EDUCATION

Strand: Trauma / SEL
Location: TBD
Presenter: Dr. Melissa Sadin

One out of four children in a school classroom have experienced trauma. Children who experience prolonged exposure to trauma may have impaired limbic system development. Children who experience prolonged trauma have been shown to develop difficulties with internalizing and externalizing behaviors. With training, teachers can improve the internalizing and externalizing behavior of children with trauma in their classrooms.

Research shows that students who are provided instruction in a trauma-informed environment demonstrate higher academic achievement and reduced disciplinary action. In addition, schools that maintain a school wide approach to trauma-informed processes have students and teachers who report higher overall climate satisfaction. Dr. Sadin conducted research on the perspectives of teachers in trauma-informed classrooms.

Her study showed that teachers report higher academic outcomes and safer learning environments. This session will explore the model used in Dr. Sadin's study and in her own alternative school and in urban, suburban and rural schools around the country.

ARCHER AVIATORS ACHIEVE AMID COVID

Strand: COVID / Exemplary Practices
Location: TBD
Presenter: Chrystal Becker

At Archer, we are striving to meet each of the Exemplary Practices during the COVID pandemic in several ways to ease the stress felt by teachers, students, families and other stakeholders while improving the educational outcomes in an alternative environment. Each of our stakeholder groups play a part in achieving excellence in education including leadership, teachers, students, support staff and families. This session will describe how these various stakeholder groups meet exemplary practices during the time of COVID-19.
